



COURSE OUTLINE: NSW217 - GROUPS I

Prepared: Michelle Proulx

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	NSW217: GROUPS FOR A MULTICULTURAL PRACTICE I
Program Number: Name	1223: SSW INDIGENOUS SPECI
Department:	SOCIAL SERV. WKR. - NATIVE
Semesters/Terms:	21S
Course Description:	The field of social work focuses on the person in the environment. Social Services Workers will consistently use skills related to group dynamics in their work with clients, colleagues and communities. This course will cover the various types of groups and techniques necessary to work effectively with groups. The unique considerations for work with multicultural groups will be addressed. Students will gain an understanding of the differences between the concepts of professional groups and circles.
Total Credits:	2
Hours/Week:	2
Total Hours:	30
Prerequisites:	NSW203
Corequisites:	There are no co-requisites for this course.
This course is a pre-requisite for:	NSW227
Vocational Learning Outcomes (VLO's) addressed in this course:	1223 - SSW INDIGENOUS SPECI
Please refer to program web page for a complete listing of program outcomes where applicable.	VLO 1 Develop and maintain professional relationships which adhere to professional, legal, and ethical standards aligned to social service work.
	VLO 2 Identify strengths, resources, and challenges of individuals, families, groups, and communities to assist them in achieving their goals.
	VLO 3 Recognize diverse needs and experiences of individuals, groups, families, and communities to promote accessible and responsive programs and services.
	VLO 5 Advocate for appropriate access to resources to assist individuals, families, groups, and communities.
	VLO 7 Develop strategies and plans that lead to the promotion of self-care, improved job performance, and enhanced work relationships.
	VLO 8 Integrate social group work and group facilitation skills across a wide range of environments, supporting growth and development of individuals, families, and communities.
	VLO 10 Respectfully collaborate with Indigenous individuals, families and communities to facilitate change considering the historical impact of legislation and social systems on the Indigenous Canadian culture and experience.
	VLO 11 Integrate culturally appropriate strategies and Indigenous methods of healing practices to help empower individuals and communities to solution build within an

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	aboriginal worldview and context.												
Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. EES 4 Apply a systematic approach to solve problems. EES 5 Use a variety of thinking skills to anticipate and solve problems. EES 6 Locate, select, organize, and document information using appropriate technology and information systems. EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others. EES 10 Manage the use of time and other resources to complete projects. EES 11 Take responsibility for ones own actions, decisions, and consequences.												
General Education Themes:	Social and Cultural Understanding Personal Understanding												
Course Evaluation:	Passing Grade: 50%, D A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.												
Books and Required Resources:	Groups: Process and Practice by Corey, M., Corey, G., & Corey, C Publisher: Nelson Education ISBN: 9781305865709												
Course Outcomes and Learning Objectives:	<table border="1"> <tr> <th>Course Outcome 1</th><th>Learning Objectives for Course Outcome 1</th></tr> <tr> <td>1. Formulate an understanding of theoretical foundation of group work.</td><td> 1.1 Distinguish between group process and group techniques. 1.2 Connect theory to group work process. 1.3 Differentiate between the different stages of a group. </td></tr> <tr> <th>Course Outcome 2</th><th>Learning Objectives for Course Outcome 2</th></tr> <tr> <td>2. Distinguish between the various types of formal and informal groups.</td><td> 2.1 Identify the various types of groups. 2.2 Characterize the nature and use of different types of Indigenous circles. 2.3 Apply the theory and concepts of group process to specific groups. </td></tr> <tr> <th>Course Outcome 3</th><th>Learning Objectives for Course Outcome 3</th></tr> <tr> <td>3. Develop skills and knowledge base of group practice with diverse populations in consideration of unique characteristics and needs.</td><td> 3.1 Adopt a commitment to multicultural competence in group facilitation. 3.2 Understand the implications of diversity within a group. 3.3 Identify unique skills for working with diverse groups. </td></tr> </table>	Course Outcome 1	Learning Objectives for Course Outcome 1	1. Formulate an understanding of theoretical foundation of group work.	1.1 Distinguish between group process and group techniques. 1.2 Connect theory to group work process. 1.3 Differentiate between the different stages of a group.	Course Outcome 2	Learning Objectives for Course Outcome 2	2. Distinguish between the various types of formal and informal groups.	2.1 Identify the various types of groups. 2.2 Characterize the nature and use of different types of Indigenous circles. 2.3 Apply the theory and concepts of group process to specific groups.	Course Outcome 3	Learning Objectives for Course Outcome 3	3. Develop skills and knowledge base of group practice with diverse populations in consideration of unique characteristics and needs.	3.1 Adopt a commitment to multicultural competence in group facilitation. 3.2 Understand the implications of diversity within a group. 3.3 Identify unique skills for working with diverse groups.
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Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Attendance/Participation	10%
Chapter Quizzes	40%
Independent 4 Session Portfolio	30%
Sharing Circle Reflection Response	20%

Date:

June 17, 2020

Addendum:

Please refer to the course outline addendum on the Learning Management System for further information.

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